



Post-16 Results

	2014	2015	2016
Average Points score per Entry	211	210	211
Level 3 Value Added	+0.09 (Significantly positive)	+0.13 (Significantly positive)	Not available yet

Latest Ofsted Inspection Dashboard

King Edward VII Academy

16 to 19 study programmes inspection dashboard



The 16 to 19 study programmes inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance in level 3 qualifications and in levels 1 and 2 English and mathematics. This release is produced for all providers for whom the Department for Education (DfE) has provided data for these qualifications. It contains only levels 1 and 2 English and mathematics data for providers who do not offer level 3 qualifications.

The dashboard contains a brief overview of published data for learners at the end of 16 to 19 study programmes, provided for the last three years, where available. It is additional to the fuller data already available to providers. It shows progress first, including from different starting points, alongside which retention should be considered.

It includes the key groups: learners who were eligible for free school meals (FSM) or children looked after (CLA) when in Year 11, females and males. Cohort sizes are shown; data for very small groups should be treated with caution. National figures in the red bars at the top of charts are for all state funded schools and colleges unless otherwise stated.

The FSM/CLA group is learners for whom the pupil premium provided support in Year 11. Learners for whom FSM/CLA status is not known are included in charts for all learners but not in FSM/CLA or non-FSM/CLA charts, so totals for cohorts or entries may differ. Data for the FSM/CLA group is compared with the national figures for non-FSM/CLA learners.

The front page summarises strengths and weaknesses based on only the 2015 data shown in the dashboard. The strengths give an indication of some features of good or better performance across qualification types, subjects, starting points and groups. The weaknesses highlight particularly low progress in comparison with all 16 to 19 providers.

Strengths in 2015

- Value added was significantly above average for the qualification types: academic, GCE A level, GCE AS level.
- Academic value added was significantly above average for learners with prior attainment grade: C.
- For FSM learners, academic value added was significantly above average for those with prior attainment grade: C.
- A-level size and above value added was significantly above average or not significantly different from average in all subjects.
- AS-level size and below value added was significantly above average or not significantly different from average in all subjects.
- Vocational value added was significantly above average or not significantly different from average in all subjects.

Weaknesses in 2015

- No weaknesses were identified in this dataset

Where a FSM or gender group is identified as in the lowest 10%/top 20%, it has been compared with the lowest 10%/top 20% of providers based on the figures for all learners, and not the figures for the group nationally.