

## Disadvantaged Spending 2015-2016

Action	Barrier or challenge addressed	Cost*
Trip assistance	By removing the financial barrier for disadvantaged students to attend trips, visits and sporting events this action improves both attitudes to learning and develop aspiration and ambition	£2,900.00
Revision materials and practical lesson resources	To ensure that all students have equal access to resources which improve learning. This action addresses barriers 2,3 and 5	£2,500.00
Academic mentor	Provides targeted academic support and guidance which explores individual barriers to achievement and strategies to address these	£2,690.00
Vocational courses at COWA	Provides a more relevant accreditation pathway for some disadvantaged student.	£23,200.00
Additional ICT Accreditation	Improves academic confidence by achieving early success with a vocationally relevant qualification	£14,877.00
Easter School	Provided a structured study opportunity, with subject specialist support in an environment which is conducive to learning.	£750.00
Homework Club	Provide an environment which is conducive to learning. Provide access to ICT and other materials which may not be available at home.	£1,780.00
Skillforce – ex-services mentoring and education	Develop self-confidence, resilience and character via mentoring, activities and an inspiring education programme. This action improves attitudes to learning for disadvantaged students who have become disengaged with school.	£18,000
Intervention maths tutors	Small group maths tuition to improve specific outcomes in maths and improve confidence generally.	£20,832.50
Attendance Manager	Monitor and intervene in improving the attendance of disadvantaged students. This improves achievement by addressing marginal attendance.	£14,255.70
Family Support Officer	Provide emotional and practical support for disadvantaged students and their families. This enables families to better support their children	£9,503.8
Data manager/assistant	Monitor the performance of disadvantaged students and report to stakeholders. This enables problems to be seen at an early stage and interventions put in place	£15,155.00
Pastoral Assistants	Supporting Heads of House to improve attitudes to learning, reducing behaviours which lead to FTEs and underachievement and improving engagement.	£5,344.00
Heads of House	Improve attitudes to learning, reducing behaviours which lead to FTEs and underachievement and improving engagement.	£50,306.10
Leadership + No Gaps Coordinator	To oversee and manage the Disadvantaged plan	£4,874.80
Breakfast training	To improve the quality of teaching disadvantaged students receive	£4,000.00
Additional classes Y7-11	To improve the quality of teaching and learning provision received by disadvantaged students	£28,099.5

HoD tutor intervention Eng/maths/Science	To improve the quality of teaching and learning provision received by disadvantaged students	£18,319.30
Enrichment programme/ Enrichment coordinators	To improve confidence, resilience and improve attitudes towards school, leading to better attendance and better attitudes to learning	£15,960.00
Internal Exclusion Room	To reduce absence via FTEs, improve conduct leading to better attitudes to learning	£8,860
Student Support Centre	To provide an alternative learning environment for disadvantaged students who require additional pastoral support or a different place to learn.	£12,937.60
Contingency and discretionary spending	To provide for unexpected spending or in-year requests	£647.70

\*Cost shown may be a percentage of the total cost of this provision.

### Impact 2015-16

Disadvantaged achievement is measured against the achievement of **all** students nationally, rather than against other disadvantaged students nationally.

	2015	2016	Note
Progress	-0.56/VA 967	-0.36	Difference has diminished from 2015. It is line with disadvantaged students nationally but is still a distance to travel to match non-disadvantaged students (nationally). Improvements noted from low and higher prior attaining disadvantaged students from 2015 but little improvement from middle ability.
A 8	35	41	Improving but still short of national (50.8 in 2016)
5 A*-C + both E&M	25%	27%	Slight improvement but still short of the national average for all students (57%)
English C+	44%	55%	Improvement but still a distance to travel to meet national average for all students (77%)
Maths C+	41%	35%	The difference from national increased in 2016(72%)
Eng 3 level progress	53%	65%	Improvement from 2015 and diminishing the difference to the national (74%)
Math 3 level progress	45%	44%	The difference from national increased in 2016 (67%)
Attendance	91%	89.6%	Falling in 2016

We have judged that neither the Internal Exclusion provision nor Skillforce delivered sufficient impact per spend and will not form part of our plans in 2016-17. Instead, extra provision will be put towards the Student Support Centre which will also incorporate the academic mentoring. Despite disappointing overall maths results for disadvantaged students, results for lower prior attaining disadvantaged students improved in 2016 and one of the intervention maths tutors will be retained. As a result of falling attendance in 2016, additional attendance support will put in place for 2016-17