

Disadvantaged Strategy 2018-19

| Priorities | Desired Outcome | Success Criteria | Person (s) Responsible |
|---|---|--|---|
| 1 Improve teaching and progress for disadvantaged students: All teachers maintain the highest expectations of disadvantaged students. Use progress data sharply to act on where intervention is required to improve progress | Improving attainment of disadvantaged learners | 1. Improve attainment of EM 4+ disadvantaged students from 35% in 2018 to 45% in 2019 2. Improve A8 from 29.38 in 2017 to 35.0 in 2019 | VP Barriers to Learning, HoDs |
| | Reduced progress gaps a. Within-school gap b. Gap between disadvantaged learners in school and non-disadvantaged nationally | Improve PP P8 score from -1.02% in 2018 to -0.5% in 2019 | |
| | Accelerated KS3 progress in all subjects | Every disadvantaged student at least stays within their ARE band in all subjects. 15% improves by at least one ARE band. | |
| 2 Improve attendance: Attendance team; breakfast club; personal hardship fund to stop barriers to learning | Improved attendance | Disadvantaged attendance increases to 93%. Disadvantaged PA reduces to 20% | VP Barriers to Learning, Attendance Officer, Progress Leaders |
| 3 Improve behaviour: Alternative provision; behaviour support; Power Learning Zone; Breakfast Club; personal hardship fund | Reduced exclusions | FTEs of disadvantaged students reduce by 65% | VP Barriers to Learning, Progress Leaders |
| | Improved behaviour | Reduce the number of PP serious behaviour incidents in 2018-19 by 50% Staff surveys report improvements in behaviour | |
| 4 Improve cultural capital and widen horizons: Enrichment programme; trip assistance | Extended extra-curricular opportunities | Increased number of PP students on trips and other activities | Enrichment Directors |
| 5 Improve destinations: Raising Aspirations project continues | Good destination data | No disadvantaged student becoming NEET in the year after leaving school. All disadvantaged students receive an offer from their first choice university | VP Quality Assurance AP (6 th Form) Head of Sixth Form |
| 6 Improve family engagement | Improve engagement of families | PP family attendance at consultation evenings to improve to 50% of disadvantaged students | VP Barriers to Learning Progress Leaders SenCo |